

# WORKSHOPS 2019

## JANUARY

- 14:** Turn your centre green: promote environmental responsibility
- 16:** Focus on creativity and 'the process'
- 21:** Manage the operational plan for successful business operation

## MAY

- 1:** Identify and respond to children at risk
- 7:** Making mealtimes meaningful and nourishing
- 13:** Skills for an emerging leader *series* (+ 8 Apr & 10 Jun)
- 13:** Develop teams and individuals
- 15:** Why focus on children's agency?
- 20:** Develop policies to bring vision to team practice

## SEPTEMBER

- 2:** Demonstrating cultural competence and respect for our First Peoples *series* (+ 5 Aug)
- 4:** Use critical reflection to improve practice and develop professionally
- 11:** Developing the whole child *series* (+ 7 Aug & 9 Oct)
- 11:** Planning a child-centred, nature-based curriculum for learning through play
- 16:** Lead a culture of team effectiveness

## FEBRUARY

- 6:** Filling children's cups *series*: rethinking agency and behaviour (+ 6 Mar)
- 11:** Critical reflection to feed improved practice and QIP progress *series* (+ 11 Mar)
- 13:** Building partnerships with families
- 18:** Lead a team approach to quality improvement & the QIP

## JUNE

- 3:** Pikler inspired: Nurturing babies and toddlers from the heart and the head
- 5:** Develop your cultural competence
- 10:** Skills for an emerging leader *series* (+ 8 Apr & 13 May)
- 10:** Being a mentor in your workplace
- 17:** Who's promoting your centre? Develop a marketing plan to create enrolments and loyal customers

## OCTOBER

- 2:** Using ECA Code of Ethics and Rights of the child for professional practice
- 9:** Developing the whole child *series* (+ 7 Aug & 11 Sep)
- 9:** Capture meaningful documentation to share and plan for each child's progress
- 14:** QIP know how and shifting to a team approach for quality improvement
- 21:** Lead a culture of knowledge sharing and workplace learning

## MARCH

- 4:** Using the EYLF to inspire best practice
- 6:** Filling children's cups *series*: rethinking agency and behaviour (+ 6 Feb)
- 11:** Critical reflection to feed improved practice and QIP progress *series* (+ 11 Feb)
- 13:** Focus on creativity and 'the process'
- 18:** Promote continuity of staff through successful recruitment and induction

## JULY

- 1:** Challenge, active play and building resilience to support children's physical and emotional wellbeing
- 3:** Embed cultural safety and respect for Aboriginal peoples into curriculum
- 10:** Turn your centre green: promote environmental responsibility
- 15:** Nourish emotional wellbeing & your team's relationships *series* (+ 19 Aug)

## NOVEMBER

- 4:** Children at risk: knowing the signs and what to do
- 6:** Preparing for Assessment & Rating
- 11:** Rethink and plan our approach to children's behaviour
- 18:** Support coaching and mentoring for professional growth within your team

## APRIL

- 3:** Strategies to promote inclusion
- 8:** Skills for an emerging leader *series* (+ 13 May & 10 Jun)
- 8:** Develop and use emotional intelligence
- 10:** Bringing back 'natural childhoods' for emotional and physical wellbeing
- 15:** Manage budgets and financial plans

## AUGUST

- 5:** Demonstrating cultural competence and respect for our First Peoples *series* (+ 2 Sep)
- 7:** Developing the whole child *series* (+ 11 Sep & 9 Oct)
- 7:** Weaving theorists & practices together to support children's holistic development and wellbeing
- 19:** Nourish emotional wellbeing & your team's relationships *series* (+ 15 Jul)

first  
door

Early Childhood  
Professional Learning