

## WORKSHOPS 2020

first  
door

Early Childhood  
Professional Learning

### APRIL

- 1: Planning a child-centred, nature-based curriculum for learning through play
- 6: Pikler inspired: Nurturing babies and toddlers from the heart and the head
- 22: **Develop teams and individuals**

### AUGUST

- 3: Children at risk: knowing the signs and what to do
- 5: Use critical reflection to improve practice and develop professionally
- 17: **Processes for effective performance management**

### MAY

- 5: Develop your cultural competence
- 6: Capture meaningful documentation to share and plan for each child's progress
- 11: Being a mentor in your workplace
- 18: **Lead a culture of team effectiveness in your centre**
- 25: Belonging: cultural respect for our First Peoples

### SEPTEMBER

- 2: Turn your centre green: promote sustainability and environmental responsibility
- 7: Weaving theorists & practice together to support children's holistic development and wellbeing
- 14: Making mealtimes meaningful and nourishing:
- 21: **Manage budgets and financial plans**

### JUNE

- 3: Building partnership with families
- 8: Why focus on agency?
- 15: **Lead a culture of knowledge sharing and workplace learning**

### OCTOBER

- 6: Planning a child-centred, nature-based curriculum for learning through play
- 7: QIP know-how: Step up in a team approach to quality improvement
- 12: Balancing children's health, safety and 'risky play' for learning
- 19: **Develop policies to bring vision to practice**

### MARCH

- 2: Rethink behaviour and plan our approach to children's behaviour
- 16: **QIP know-how: Step up in a team approach to quality improvement**
- 23: Weaving theorists & practice together to support children's holistic development and wellbeing

### JULY

- 13: Strategies to promote inclusion
- 15: Using ECA Code of Ethics and Rights of the child for professional practice
- 20: **Support coaching and mentoring for professional growth within your team**

### NOVEMBER

- 9: Capture meaningful documentation to share and plan for each child's progress
- 11: Preparing for Assessment & Rating
- 16: Rethink and plan our approach to children's behaviour
- 23: **Manage operational plan for successful business operation**